

Philadelphia College of Osteopathic Medicine
2002



Graduate Programs Commencement

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Philadelphia College of Osteopathic Medicine
welcomes you
to the
Graduate Programs Commencement Ceremony
honoring
the Classes of 2002



Doctor of Psychology in Clinical Psychology
Master of Science in Clinical Health Psychology
Master of Science in Clinical Psychology
Master of Science in Biomedical Sciences
Master of Science in Health Sciences - Physician Assistant Studies

Sunday, August 4, 2002, 11:00 A.M.
Adams Mark Hotel
Philadelphia, Pennsylvania

Philadelphia College of Osteopathic Medicine

resumes you

to the

Graduate Program Commencement Ceremony

honoring

the Class of 2002

Doctor of Philosophy in Clinical Psychology

Master of Science in Clinical Health Psychology

Master of Science in Clinical Psychology

Master of Science in Biomedical Sciences

Master of Science in Health Sciences - Physician Assistant Studies

Monday, August 4, 2002, 1:00 A.M.

Adams Mark Hotel

Philadelphia, Pennsylvania



Program

The Third Annual Graduate Programs Commencement Ceremony August 4, 2002

While the PCOM of 2002 bustles with the intellectual activity of hundreds of graduate students in numerous master's and doctoral programs amid the environs of a large medical school, it has grown from a small seed planted more than a century ago. When osteopathic schools were forming throughout the country in the 1890s, two students at the Northern Institute of Osteopathy in Minneapolis, Mason W. Pressly and Oscar John Snyder, targeted Philadelphia as a future home for an osteopathic medical college. While the city of brotherly love had a rich history of medicine, it had but one "osteopathist" by the time Pressly and Snyder graduated in 1898 and 1899, respectively. The two pioneering osteopathic physicians followed through with their vision, incorporating the Philadelphia College and Infirmary of Osteopathy on January 24, 1899. The first PCIO degree was awarded to a transfer student; the first PCIO class, comprised of two students, graduated in February 1900 from the fledgling college, then located at 21 South 12th Street.

The college prospered and moved through a number of sites in its first century, including 1715 North Broad Street, 832 Pine Street, 19th and Spring Garden, 48th and Spruce, and finally, the City Avenue Campus. During this growth period, the medical curriculum intensified, osteopathic research was initiated, and clinic and hospital services grew rapidly as the medical school's student body and faculty expanded dramatically.

After nearly a century of training physicians, PCOM opened its first graduate degree program, the Master of Science in Biomedical Sciences in 1993. The first five graduates in June 1995 marked the beginning of yet another period of growth for the college - the development of a graduate school. Nine years later, more than 450 graduate students are enrolled in PCOM's graduate degree programs.

PCOM's graduate students pursue studies at the master's level in biomedical science, clinical health psychology, organizational development, forensic medicine and physician assistant studies. Doctoral-level study is offered in clinical psychology and school psychology with certificate programs for professionals seeking respecialization in clinical psychology. Through innovative distance learning methods and modern telecommunications technology, PCOM extends its PsyD program to off-campus classes at East Stroudsburg University and the Dixon University Center in Harrisburg.

The faculty and administration are pleased that you are with us on this important day in our academic year, as we celebrate our graduate students, their research and their future in the academic and professional community.

Program

Prelude Music	Renaissance and Baroque Selections by The Cathedral-Basilica Brass Quartet
Processional.....	“March from Athalie” (Felix Mendelssohn)
Faculty Marshals.....	Arthur Freeman, Ed.D. Kenneth R. Harbert, Ph.D. Ruth Thornton, Ph.D.
Invocation.....	Richard Kriebel, Ph.D.
President’s Welcome	Matthew Schure, Ph.D.
Dean’s Remarks and Introduction of Speaker	Kenneth J. Veit, D.O., M.B.A.

Address:

"Integrated Health Delivery: A Team Approach for the 21st Century"

David A. Baron, M.S.Ed., D.O. '78
Professor and Chair, Department of Psychiatry
Temple University School of Medicine

Presentation of Candidates for Degrees in Course.....	Kenneth J. Veit, D.O., M.B.A. Robert G. Cuzzolino, Ed.D.
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Doctor of Psychology in Clinical Psychology
Master of Science in Clinical Health Psychology
Master of Science in Clinical Psychology
Master of Science in Biomedical Sciences
Master of Science in Health Sciences - Physician Assistant Studies

Conferring of the Degrees	Dr. Schure Dr. Freeman Dr. Gosch Dr. Harbert Dr. Thornton
Remarks by Student Representatives	Anya Guisier DeRosa Stephanie Snyder Melanie Ann Oppenheim LaToya Jackson
Closing Prayer.....	Barbara Golden, Ph.D.
Fanfare and Recessional.....	“Trumpet Tunes” (Henry Purcell)

Commencement Speaker

David A. Baron, M.S. Ed. , D.O. '78
Professor and Chair, Department of Psychiatry
Temple University School of Medicine

Commitment to patient care, pursuit of research and a global view characterize Dr. David Baron's career. A PCOM graduate, Dr. Baron is Professor and Chair of the Department of Psychiatry and Behavioral Science at Temple University School of Medicine. He has given more than 25 international presentations and maintains a consulting relationship at medical facilities in Malaysia and Singapore. He currently serves as a consultant to the Universiti Malaya's Division of Research in the Department of Psychiatry, and to the Korean Academy of Family Medicine. Dr. Baron is Chair of the Research Committee of the Psychiatric Education in Primary Care for the American College of Psychiatrists. He is also a member of the Primary Care Psychiatry Committee of the World Psychiatric Association.

Dr. Baron is very actively involved in international psychiatric education, focusing on psychiatric care in a primary care setting. As a trained consultation/liaison psychiatrist, his primary interests are in the effect of psychiatric symptoms and syndromes in primary care. He holds particular interest in determining the prevalence and impact of mood and anxiety disorders in non-Western cultures and educational research design. Dr. Baron has served as Deputy Clinical Director and Director of Medical Student and Residency Education in the National Institute of Mental Health.

In addition to his D.O., Dr. Baron holds a Master of Education degree from the University of Southern California School of Education where he was named outstanding researcher in 1981 and 1982. He was honored by the USC School of Medicine as Outstanding Teacher and Teacher of the Year, and received the Roeske Award from the American Psychiatric Association in 1992. Dr. Baron completed a rotating internship at Delaware Valley Medical Center and his Psychiatry residency at the USC Medical Center, where he also completed fellowship training in Adult and Child Consultation/Liaison Psychiatry and Clinical Psychopharmacology. He serves as national chair of the Research Committee of the National Board of Osteopathic Medical Examiners and is a guest researcher and Senior Physician on the Institutional Review Board of the National Institutes of Health.



Degrees in Course
August 4, 2002

The Graduates and Their Research

DOCTOR OF PSYCHOLOGY

Patricia A. Beldotti

Egg Harbor, NJ

B.A., Widener University

M.A., LaSalle University

Identifying Depression After Brain Injury: Discriminating Between Self-Reported
Symptoms of Depression and Brain Injury Sequelae

T. Lynn Bennett

New Egypt, NJ

B.A., Trenton State University

M.A., Rider University

Predicting Spinal Cord Stimulator Implant Outcome Utilizing
Pre-Surgical Psychophysiological Stress

John James Blue

West Reading, PA

B.A., M.Ed., Kutztown University

A Psychometric Investigation of the Validity and Reliability of the Beliefs About Voices
Questionnaire - Revised in a Sample of Psychotic Outpatients

Anya Genieser-DeRosa

Horsham, PA

B.A., Gettysburg College

M.S., Chestnut Hill College

A Comprehensive Profile of Adult Outpatient Psychotherapy Treatment
Responders, Nonresponders and Negative Responders in a Naturalistic Setting

Robert P. Guillard, Jr.

Southampton, NJ

B.A., Westminster College

M.A., Rowan University

The Validity of the Mizes Anorectic Cognitions Questionnaire - Revised with a Racially
Mixed, Nonclinical Population of 14-to 19-Year-Old Adolescents

Degrees in Course

Donna Martin

Quakertown, PA

B.A., Allentown College of St. Francis DeSales

M.A., Kutztown University

A Comparison of Self- and Significant-Other-Rated Expression of Anger Using the MAD-AS and the SO-MAD-AS

Roya Djalali McCloskey

B.A., Stanislaus University

M.A., West Chester University

Concurrent Deficits in Behavior Inhibition, Non-Verbal Working Memory and Psychological Sense of Time in ADHD

Carole Schappell Moretz

Bethlehem, PA

B.S., Cedar Crest College

M.S.N., University of Pennsylvania

M.A., Kutztown University

The Distress Thermometer: Validation in a General Cancer Population

Cheryl Patchin

Philadelphia, PA

B.A., Temple University

M.Ed., Antioch College

Structured Multifaced Cognitive Behaviorally-Oriented Assessment and Treatment of Nonadherence to Medical Advice: a Case Study

Jesus A. Salas

Allentown, PA

B.A., Andres Bello Catholic University

M.A., Carleton University

Adult Attachment Disturbances in Panic Disorder:
A Comparison with Social Phobia and Specific Phobia

Carol Schober

Haddon Heights, NJ

B.S.N., William Patterson University

M.S.N., University of Pennsylvania

Problem Solving and Job Stress as Predictors of Burnout in Administrative Assistants

Degrees in Course

Barbara J. Sulik

Philadelphia, PA

B.A., Holy Family College

M.A., Rider University

Defining the Personality Characteristics of Delinquent Adolescent Recidivists

Carrie L. Yurica

Lambertville, NJ

B.A., University of Denver

M.S.W., Rutgers University

Inventory of Cognitive Distortions: Development and Validation of a Psychometric Test
for the Measurement of Cognitive Distortions

MASTER OF SCIENCE IN CLINICAL HEALTH PSYCHOLOGY

Tammy Alexander

Wynnewood, PA

B.A., The George Washington University

Barbara Theresa Baysmore

Philadelphia, PA

B.A., Rosemont College

Deborah Ann Chiumento

Atco, NJ

B.A., Rutgers University

Paula Jeanette Fay

Spring City, PA

B.A., Albright College

Elizabeth D. Fetter

Philadelphia, PA

B.A., Albright College

Julie A. Gobel

Bridgeton, NJ

B.S., St. Joseph's University

Degrees in Course

Terry-Ann Hudson-Mitchell
Philadelphia, PA
B.A., Temple University

Alison Mara Krevitz
Lafayette Hill, PA
B.A., West Chester University

Erin K. Mangan
Dalton, PA
B.S., Marywood College

Luis C. Marciano
Washington, DC
B.A., George Mason University

Catherine Negron
New Castle, DE
B.A., University of Puerto Rico

Laura S. Noble-Keeler
Philadelphia, PA
B.S., Temple University

Nancy M. Porambo
Jim Thorpe, PA
B.A., DeSales University

Stephanie Schneider
Swarthmore, PA
B.A., Temple University

Christine E. Williams
Trenton, NJ
B.S., George Mason University

Soonil Yi
Charlotte, NC
B.A., University of North Carolina at Charlotte

Degrees in Course

MASTER OF SCIENCE IN BIOMEDICAL SCIENCE

Marcella R. Brown

Philadelphia, PA

B.S., Temple University School of Pharmacy

The Effect of a Healthy Lifestyle Intervention Program
Among Obese African-American Women

Courtney Catherine Canale

Indiana, PA

B.S., Indiana University of Pennsylvania

Cleavage of The MHV-2 Spike Protein Permits Induction of S-Mediated Cell-To-Cell
Fusion in Vitro, but Creates an Attenuated Virus

Sean Eric Gravely

Mays Landing, NJ

B.S., Richard Stockton College

The Incidence of Cancer among a Cohort of Asthmatic Individuals

LaToya Danielle Jackson

Atlanta, GA

B.S., Xavier University of Louisiana

Effect of Ropivacaine Femoral Nerve Block on Pain Following Total Knee Arthroplasty in
Patients Who Receive Preemptive Morphine

Kimberly Carolyn Johnson

Willingboro, NJ

B.A., University of Virginia

Stress: First-Year Versus Fourth-Year Medical Students at PCOM

Shaneek D. Johnson

West Bridgewater, MA

B.S., Simmons College

Effects of the Healthy Living Program's Exercise Component on Body-Esteem And
Healthy Lifestyles in Obese African-American Women

Shannin Dion Lewis

Merion Station, PA

B.A., Haverford College

Mechanism of Serratia Marcescens 58 kDa Protease-Induced
Detachment of McCoy 5A Fibroblasts

Degrees in Course

Crystale Janelle Oakman

Philadelphia, PA

B.S., Penn State University

Inhibition of Apoptosis by Chlamydia pneumoniae in THP1 Monocytes
When Induced by Topoisomerase II Inhibitor

Jordanna Perlman

San Diego, CA

B.S., University of California - San Diego

Isolation and Characterization of Myogenic Stem Cells in the Early Chick Embryo

Richard Amedeo Shaw

Berlin, NJ

B.S., St. Joseph's University

Assessing the Role of 17 β -Estradiol and Other Estrogenic Compounds
in TM3 Leydig Cell Line

John Taveau

Rockport, TX

B.S., SUNY - Regents College

Regeneration of Uterine Hoen Using Porcine Small Intestinal
Submucosa Grafts in Rabbits

MASTER OF SCIENCE IN HEALTH SCIENCES PHYSICIAN ASSISTANT STUDIES

Heather C. Beraducci

Philadelphia, PA

B.A., Lafayette College

B.S., University of the Sciences in Philadelphia

TPN Monitoring Process at a Suburban Pennsylvania Community
Hospital and Adherence to the Guidelines Established by ASPEN

Rakhi Bhatia

Laguna Hills, CA

B.S., B.A., University of California, San Diego

Monitoring Homocystiene Levels and Reduction of Risk of
Developing Cardiovascular Disease in Adults with a Family History of
Cardiovascular Disease

Degrees in Course

Sara Biresch

Gladwyne, PA

B.S., University of Delaware

Laparoscopic Surgery and Fertility Rates in Women
of Child-bearing Age with Endometriosis

Scot Brayford

Barnesville, PA

B.S., Lock Haven University

Effect of the Prospective Payment System (PPS) Changes in 1997-98
on the PA Profession and the Delivery of Services in Outpatient Settings

Sara Brooks

Philadelphia, PA

B.S., University of the Sciences in Philadelphia

Effective Work-up for Fever of Unknown Origin in Infants and Children

Sonja N. Z. Burmeister

Elkins Park, PA

B.S., Temple University

Nasogastric Tubes in Patients with Lower GI Bleeds

Jessica L. Conte

Dallas, PA

B.S., University of the Sciences in Philadelphia

The Effect of Tobacco Smoke on Women

Lisa M. Disandro

Sewell, NJ

B.S., University of the Sciences in Philadelphia

Fosamax versus Evista in the Treatment of Men and Women
over 55 with Osteoporosis

Lauren Franco

Little Silver, NJ

B.A., Rutgers University

Do nail salons pose a risk of increased infections to clients
due to lack of instrument sterility?

Degrees in Course

Brian Freud

Marlboro, NJ

B.S., University of the Sciences in Philadelphia

Cost-effective and Accurate Means to Diagnose Thoracic Aortic Injury in Trauma
Patients with Blunt Trauma to the Thorax

Roy George

New Hyde Park, NY

B.S., University of the Sciences in Philadelphia

Effectiveness of Arterial versus Venous Grafts in
Coronary Artery Bypass Grafting

Jeffrey Gutting

Church Hill, MD

B.A., University of Delaware

Does maintaining HbA1c levels at 6.5% decrease the incidence of peripheral
neuropathy in 40-60 year old African Americans
with Type 2 Diabetes?

Kristin Sue Halsell

Cadillac, MI

B.S., Smith College

Treatment Strategy for Patients with Polycystic Ovarian Syndrome

Rosemary A. Hoffman

Woodbury, NJ

B.S., University of the Sciences in Philadelphia

Do patients with Type 2 Diabetes know enough about ADA standards
to control their blood sugar and reduce morbidity?

Eunice Nami Jeon

Buffalo Grove, IL

B.S., University of Illinois

Indications for Thymectomy in the Treatment of Myasthenia Gravis

Raymond Stuart Kagels, Jr.

Beverly, MA

B.A., Bucknell University

Percutaneous Coronary Intervention and the Role of Drug-eluting Coronary Stents in
Prevention of Coronary Restenosis

Degrees in Course

Lincy Mary Kuncheriah

Philadelphia, PA

B.S., University of the Sciences in Philadelphia

In pediatric obsessive compulsive disorder, does sertraline,
cognitive behavior therapy, or both improve patient outcomes?

Jarett S. Landman

Wantagh, NY

B.S., Colgate University

End Stage Renal Disease in Diabetics Receiving
ACE Inhibitors plus ARB Therapy

Roberta P. Laska

Newtown Square, PA

B.S., University of the Sciences in Philadelphia

Effectiveness of Bilateral versus Unilateral Placement of ECT
Electrodes on Patient Cognitive Function after ECT

Brenda Ann Lehman

Riverside, NJ

B.S., University of the Sciences in Philadelphia

Effectiveness of Thermal Capsulorrhaphy Treatment for Shoulder Joint Instability

Mark R. Lichtenstein

Virginia Beach, VA

B.S., Penn State University

Can basic pre-dive physical exams provided by PA's decrease
the number of diving fatalities caused by medical conditions?

Linda M. Mangan

Dresher, PA

B.S., Bucknell University

Effects of Chemotherapy and Autologous Stem Cell Transplantation
on Refractory and Relapsed Non-Hodgkin's Lymphoma

Lisa Marie McCabe

Fairlawn, NJ

B.S., Bloomsburg University

Effectiveness of Antioxidants in Delaying the
Progression of Parkinson's Disease

Degrees in Course

Julia A. McClatchy

Exton, PA

B.S., St. Joseph's University

Should routine pap smears be performed on women who have had a hysterectomy for a non-cancerous condition?

Erin P. Meehan

Camillus, NY

B.A., LaSalle University

Knowledge about Risk Factors and Prevention of Osteoporosis in Young Women

Sheila Merchant

East Brunswick, NJ

B.A., Rutgers University

Effectiveness of Antioxidants in Delaying the Progression of Parkinson's Disease

Erin Gabrielle Mesarick

Marlton, NJ

B.S.N., West Chester University

Is glucosamine safe and effective for the treatment of osteoarthritis?

Amy Elizabeth Mika

West Chester, PA

B.S., Penn State University

Effectiveness of SSRI's in the Treatment of Pre-menstrual Dysphoric Disorder

Danelle J. Neeper

Curwensville, PA

B.S., University of the Sciences in Philadelphia

Pneumococcal Conjugate Vaccine Usage Trends of Pediatricians

Jeanine Ondrof

Cranford, NJ

B.S., Rutgers University

Antibiotic Prophylaxis of Dog Bite Wounds and Decreased Risk of Infection

Degrees in Course

Melanie Oppenheim

Pittsburgh, PA

B.A., University of Pennsylvania

Identification of Women as Candidates for Calcium Supplementation

Bryan A. Perry

Seaford, DE

B.S., Ursinus College

Safety and Effectiveness of Carotid Endarterectomy for
Asymptomatic Carotid Artery Stenosis

Rebecca Lynn Radcliffe

Woodbridge, VA

B.S., Virginia Technical University

Current Opinions and Practices for Asthma Education in Children
among Northern Virginia Pediatricians

Carolyn Rosado

Philadelphia, PA

B.S., Hahnemann University

When should intervention begin with oral hypoglycemic agents
in a glucose intolerant patient?

Lynn Schoenherr

New Britain, PA

B.S., Duke University

Effectiveness of ACE Inhibitors in Normotensive Diabetic Patients

Ellen Elizabeth Shaw

Freehold, NJ

B.S., The College of New Jersey

Does use of inhaled corticosteroids decrease bone mineral density of adult
asthmatics and increase the risk of fracture?

Amanda Marie Stoll

Flemington, NJ

B.S., University of Delaware

Comparison of Long-Term Results of Autograft vs. Allograft

Degrees in Course

Kate Taylor

Revere, PA

B.S., University of the Sciences in Philadelphia
Effect of Bilateral versus Unilateral Placement of ECT
Electrodes on Patient Cognitive Function after ECT

Todd Uchima

Aiea, HI

B.S., University of Hawaii at Manoa
B.S., University of the Sciences in Philadelphia
Current Treatments and Controversies in Migraine Management

Vaishali M. Vaidya

Edison, NJ

B.S., University of the Sciences in Philadelphia
In adults with a family history of cardiovascular disease, does monitoring homocystiene levels reduce the risk of developing cardiovascular disease?

Annette D. Wallery

Bath, PA

B.S., University of the Sciences in Philadelphia
Benefits and Risks of Gastric Bypass Surgery

Matthew J. Wetherhold

Hershey, PA

B.S., University of the Sciences in Philadelphia
Comparison of Fosamax versus Evista in the Treatment of Men
or Women over 55 with Osteoporosis

Damon J. White

Turnersville, NJ

B.S., Rowan University
B.S., University of the Sciences in Philadelphia
Aspirin Therapy versus Coumadin Therapy
in the Treatment of New Onset Nonrheumatic Atrial fibrillation

MASTER OF SCIENCE IN CLINICAL PSYCHOLOGY

(Awarded in recognition of doctoral degree candidacy)

Tracy Adams
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Ronnelle Ballard
Roger Beardsmore
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Kristen Cirelli
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Julia Jones-Lau
Wendy Lawson
Casey Lehman
Karen Lemon
Karlene Link
Gail Mancini
Robert Marsh
Jeffrey McCleary
Donna Podrazik
Andrea Rigby
Michelle Saxen-Hunt
Dianne Schellenberg
Barbara Turk

Awards

The Sara Somers Rupert Senior Student Humanitarian Award

This award is presented at graduation to the senior Physician Assistant student who has demonstrated an ongoing commitment to those in need. The recipient exemplifies the philosophy of health care service and compassion above self.

Melanie Anne Oppenheim

The Cathedral-Basilica Brass Quartet

Musicians

Elin Frazier, Director and First Trumpet
Scott Burbak, Second Trumpet
Douglas Slick, First Trombone
Michael Galen, Second Trombone

*A special thanks to Michael Huber of the Department of
Physician Assistant Studies and Jennifer Ingram of the Department of Psychology
for their contribution as the coordinators of
PCOM's 2002 Graduate Programs Commencement Ceremony.*

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Michael Venditto, D.O.*

Rosemary Vickers, D.O., FACOP

*At-large member

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Far West District:	Michael J. Feinstein, D.O. '74, FACOFP H. Sprague Taveau, IV, D.O. '77, MBA, FAAFP
Military District:	Col. Daniel F. Battafarano, D.O. '83, FACP, FACR
Alumni Association Representative to PCOM Board of Trustees:	Vincent Lobo, D.O. '65, DACFP

The College Seal



The College Seal first appeared in 1925 embossed on the cover of *The Synopsis*, the College's first yearbook. Volume One of *The Synopsis* was published by the junior class of Philadelphia College of Osteopathy in honor of the graduating Class of 1925. The first Seal incorporated the College motto *mens et manus*, "mind and hand." The Seal's origin is unknown, as is its designer.

In 1938, Edgar O. Holden, D.O. '22, dean of the College from 1924-1943, and Russell C. Erb, Ph.D., associate dean from 1937-1943, proposed and designed a Coat of Arms. The three triangles are symbolic of the three segments of the vertebral column, which has a significant part in the science of osteopathic medicine, reflecting the College's origin. The hand emerges from a noble crown indicative of the regal aspect and dignity, as well as the healing powers of the human hand. The College motto was retained and the Coat of Arms was utilized as the College Seal in various motifs through the mid-1980s.

An adaptation of the first College Seal was re-introduced in 1986. Today's College Seal, similar to the original, was adopted following the College's Centennial celebration in 1999.

The Seal features a centrally-placed shield within which are shown a scroll and a flaming torch of knowledge. Immediately above is the College motto *mens et manus*. Uppermost and arranged in a radial pattern are streaks of solar brilliance. Separated from either side of the shield are branches of laurel joined and bound together at the center, close to the base of the shield. These components exemplify teaching, learning and the attainment of knowledge leading to successful careers in the professions. The name of the College and the year of its founding encircle the Seal.

The Academic Costume

The academic dress worn today for ceremonial occasions originated in medieval times and stems from the early days of the oldest universities. It is thought that long gowns were first worn for warmth in the cold lecture halls. And hoods may have covered the tonsured head (shorn crown) of priests and monks who made up the faculty. One university insisted on the tonsure for scholars. The hoods were replaced by the skull cap, which in turn was displaced by a headgear somewhat like that worn today.

The faculty and students of European universities still wear a diversity of academic regalia. However, in 1893, a United States intercollegiate commission dictated a uniform code which has been accepted by most American colleges and universities.

The commission devised three types of gown and three types of hood for the bachelor's, the master's and the doctor's degree. All gowns are black except for the associate in arts degree, which is gray.

The bachelor's gown features pointed sleeves and is worn closed; the master's gown has an oblong sleeve and may be worn open or closed. The gown for the doctor's degree has bell-shaped sleeves slashed with three velvet bars. The front of the gown is faced with velvet and is worn either open or closed. Mortarboards are generally recommended for caps, although soft, square-topped caps are permissible. Tassels may be black or gold and are usually gold for the doctor's degree.

The colorful hoods are lined with silk in the color or colors of the institution granting the degree. The length of the hood varies according to the degree: short for the associate's and bachelor's degree; medium for the master's and long for the doctorate. In addition, the hood is trimmed with velvet facing representing the academic discipline or school of study. Although there has been much innovation in cap and gown design in recent years, the standard colors representing the various academic disciplines have remained the same. These are:

<i>White:</i>	Arts and Letters or Humanities
<i>Golden yellow:</i>	Science
<i>Purple:</i>	Law
<i>Lemon yellow:</i>	Library Science
<i>Sapphire blue:</i>	Commerce or Business
<i>Light blue:</i>	Education
<i>Brown:</i>	Fine Arts
<i>Dark blue:</i>	Philosophy
<i>Green:</i>	Medicine—the color of life and growth. (Fellows of the American College of Osteopathic Surgeons wear hoods trimmed with crimson.)

